RPS Annotated Bibliography teacher exercise

Selected verbatim extracts for independent marking discussion. Read alongside the task, sources and approved rubric. Whole-submission marks require all three complete annotations.

Fictional AI-generated material for internal review and teacher standardisation. Proposed marks have not been agreed by human markers.

AB-X1

Source discussed: Burke and Kraut (2016)

The direction of communication matters too. The finding concerns receiving particular forms of communication, especially from strong ties. It should not become advice that posting more public updates necessarily improves well-being. Similarly, a one-click response is not interchangeable with a composed message. These distinctions make the article especially useful for testing the broad category of active use: several actions may be active without offering the same kind of relationship support.

Evidence of understanding and evaluation: _____

Possible correction and evidence needed from the full script: _____

AB-X2

Source discussed: Kross et al. (2013)

In my project this will be the first source in a section about negative effects. I will then explain the more positive findings in Burke and Kraut. This arrangement should show both sides of the discussion before the conclusion. I expect to conclude that social media has advantages and disadvantages, rather than giving a single answer for all people.

Evidence of understanding and evaluation: _____

Possible correction and evidence needed from the full script: _____

AB-X3

Source discussed: Kross et al. (2013)

The study proves that Facebook makes people less happy because the use happened before the later report. It is better than a survey because it asks questions many times. There were not very many people, but the result is still important. Facebook is social media, so it shows that social media use in general lowers well-being.

Evidence of understanding and evaluation: _____

Possible correction and evidence needed from the full script: _____